



Autumn 1 Term Homework – Year 6: World War 1 and 2

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Practise your handwriting on https://www.letterjoin.co.uk/login.html 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame. 	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

Core Homework

This term in Year 6 we will be learning about World War 1 and 2. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Technology and Science Find out what a trench cake was and try making your own! ☐	Out and About Visit a local war memorial and record what you saw in a recount. ☐	Writing Go to your local library and borrow a book (fiction/non-fiction) with a war time theme. Write a book review for your classmates. What did you enjoy? Would you recommend it? ☐
Health and Well-Being The Anglo-Saxons loved eating and drinking and would have huge feasts with cooked fish, bread and vegetables. A favourite would have been vegetable soup. Can you make your own Saxon-style soup? ☐		Let's Be Historians Make a fact-file on any of these important people: Douglas Haid, Walter Tull, Edith Cavell or Helen Fairchild. ☐
Mathematics Create five or more rationing-themed word problems for your classmates. ☐	Expressive Arts Create your own poppy using recycled materials you have at your home. For example, you could make one from the end of a 2-litre bottle and paint ☐	Working with Others Research who 'Sergeant Stubby' was and how he helped during the war. ☐



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the inside of the base red
and black.

Half Termly Project



Design and create your own Morrison and Anderson Shelters.
design your own air raid shelter. Think about ways that they
will keep people safe and protected. Remember to label the
features. Class projects will be displayed around the classroom.
Make sure to return your project by the **Monday 18th September**
2023.



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RE Homework

Autumn 1 - Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



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What would people walking around our school learn about the God you believe in?

RE Homework Project

Create a poster or a 3d project with your interpretation of the Holy Trinity.

This needs to be handed in by Tuesday, 23rd September at the latest.

You can hand your project to your class teacher or email Mr Sands at office@olsj.co.uk





Autumn 1 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I can count in powers of 10, forwards and backwards with numbers to 10 million'

What does KIRF look like?	Key Vocabulary
Children should be able to count forwards and backwards in powers of 10 (10, 100, 1,000, 10,000, 100,000) up to 10 million. Count forwards in steps of 10, starting from 10,000: 10,000, 10,010, 10,020, 10,030, 10,040, 10,050, 10,060, etc.	multiples powers of 10 ten hundred thousand, ten thousand hundred thousand million
Practical Resources and Ideas	
- Focus on counting forwards and backwards where your child needs to cross a 10, 100, 1,000, 10,000 or 100,000. - For example, count backwards in steps of 100 from 4,100: 4,100, 4,000, 3,900	

Autumn 1 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Ambitious Synonyms: Adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending in -ance/-ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel	Hyphens: To join compound adjectives to avoid ambiguity



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aggressive	advice	observant	innocent	co-operate	man-eating
hostile	advise	observance	innocence	co-ordinate	little-used
awkward	device	expectant	decent	co-own	rock-bottom
obstinate	devise	expectancy	decency	co-author	wide-eyed
desperate	licence	hesitant	excellence	re-enter	pig-headed
frantic	license	hesitancy	excellence	re-educate	tight-fisted
disastrous	practice	tolerant	confident	re-examine	cold-hearted
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced
marvellous	prophecy	relevant	existent	re-energise	green-eyed
spectacular	prophesy	relevance	existence	re-elect	short-tempered

By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling list:

accommodate	community	equipped	individual	prejudice	soldier
accompany	competition	equipment	interfere	privilege	stomach
according	conscience	especially	interrupt	profession	sufficient
achieve	conscious	exaggerate	language	programme	suggest
aggressive	controversy	excellent	leisure	pronunciation	symbol
amateur	convenience	existence	lightning	queue	system
ancient	correspond	explanation	marvelous	recognise	temperature
apparent	criticise	familiar	mischievous	recommend	thorough
appreciate	curiosity	foreign	muscle	relevant	twelfth
attached	definite	forty	necessary	restaurant	variety
available	desperate	frequently	neighbour	rhyme	vegetable
average	determined	government	nuisance	rhythm	vehicle
awkward	develop	guarantee	occupy	sacrifice	yacht
bargain bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	
communicate	equip	immediately	physical	sincerely	



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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Spelling Practice - Words ending in -cious or -tious

Look

Trace

Copy

Cover and write

delicious

delicious

precious

precious

conscious

conscious

spacious

spacious

vicious

vicious

suspicious

suspicious

infectious

infectious

cautious

cautious

ambitious

ambitious

scrumptious

scrumptious

superstitious

superstitious

nutritious

nutritious

Now write a paragraph using as many words as possible:



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Handwriting



Words ending in **...cious** and **...tious**

delicious precious conscious spacious vicious suspicious
infectious cautious nutritious ambitious scrumptious superstitious

Insert the correct words into the sentences below and copy in your best handwriting:

This is the most _____ meal I've ever tasted!

Lola was _____; she wanted a good job.

Beware of the _____ dog in our neighbour's garden.

My cousin has a _____ diamond ring.

The cat was _____ as she passed the sleeping dog.

James took a bite of the _____ peach.

My Gran won't walk under a ladder as she is _____.

Tara was _____ that everyone was looking at her.

Jed's new bedroom was very _____.

Rita is ill; she is _____ with chicken pox.

Ryan has a _____ snack in his lunch box.

The policeman was _____ of the man in the hat.